CIRCLE OF LIFE ACADEMY

35223 Mission Road
PO Box 447
White Earth, MN 56591
P:(218) 983-4180 F:(218) 983-3767

"Our Circle of Life Academy is immersed in Anishinaabe Mino-Bimaadiziwin for our children and community while providing the highest quality of education"

Job Announcement

Position: High School English Lang. Arts Teacher
Location: W.E. Circle of Life Academy
Pay: Teacher Pay Scale
Benefits: Full
Open: 11-10-2026
Close: 11-24-2026
Status: Full Time

Circle of Life Academy is currently seeking a qualified applicant for a High School English Language Arts (ELA) Teacher will deliver rigorous, culturally responsive instruction aligned with the Minnesota K–12 Academic Standards in English Language Arts (2010/2023). The teacher will foster literacy skills—reading, writing, speaking, listening, and language—that prepare students for college, career, and civic life while honoring Indigenous knowledge systems and community perspectives.

Outcomes:

- **Plan and deliver standards-aligned ELA instruction for grades 7–12**, addressing Reading Literature, Reading Informational Text, Writing, Speaking & Listening, and Language strands
    - Teach the writing process explicitly—prewriting, drafting, revising, editing, and publishing—across argumentative, informative/explanatory, and narrative modes as outlined in MN Writing standards
    - Design and sequence rigorous units of study anchored in MN ELA benchmarks, incorporating complex literary and informational texts that reflect diverse voices and perspectives
    - Facilitate structured academic discussions, Socratic seminars, and collaborative projects that build students' speaking and listening competencies
- **Integrate culturally responsive and sustaining pedagogy,** including Indigenous texts, oral traditions, storytelling practices, and community knowledge into daily instruction
- **Differentiate instruction to meet diverse learner needs**, including English Learners, students with IEPs and 504 plans, and gifted and talented students, using scaffolding, flexible grouping, and targeted interventions
    - Use formative and summative assessments—including performance tasks, portfolios, and standardized measures—to monitor student progress toward MN standards benchmarks and adjust instruction accordingly
    - Incorporate educational technology and digital literacy skills to enhance instruction and prepare students for 21st-century communication demands
    - Keeps abreast of new trends and teaching methodologies in education through participation in professional development activities including, but not limited to, seminars, classes, and conferences
- **Collaborate with colleagues** on horizontal and vertical curriculum alignment, data analysis, professional learning communities, and school improvement goals
    - Participate actively in school review processes, IEP/504 meetings, and professional development aligned with school and district priorities
    - Continues professional growth and development through ongoing learning, goal-setting, and reflective practice informed by student data and feedback
- **Maintain accurate academic records** and communicate student progress to families in accessible formats and languages, supporting Title I family engagement activities
- **Support a positive, inclusive classroom culture** aligned with the school's mission, vision, and goal-driven approach to student achievement

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Knowledge, Skills & Abilities:

- Knowledge of and ability to follow and apply the policies and procedures of the White Earth Reservation Business Committee and Circle of Life Academy
- Knowledge of the White Earth Reservation history, culture, and lifestyles
- Deep knowledge of Minnesota ELA standards, including anchor standards for College and Career Readiness
- Understanding of adolescent literacy development and evidence-based instruction strategies
- Skilled in designing rigorous, standards-based units with aligned assessments
- Ability to analyze student data to inform instructional decisions and interventions
- Cultural competency and commitment to integrate Indigenous perspectives and community knowledge into curriculum
- Strong written and verbal communication skills for family and stakeholder engagement
- Proficiency with educational technology and learning management systems
- Ability to build positive relationships with students, families, and colleagues across diverse backgrounds

Qualifications include:

- Valid Minnesota Teaching License in Communication Arts & Literature (Grades 7-12)
- Bachelors degree in English, Communication, or similar
- Experience teaching in Indigenous or culturally diverse setting
- Valid Driver's license and insurance for travel between sites and other related business
- Must be able to pass a criminal background check and drug screening

Send applications to:

Circle of Life Academy
Attn: Human Resources
P.O. Box 447
White Earth, MN 56591

Download applications at:www.whiteearth.com
https://cola.bie.edu/