



CIRCLE OF LIFE ACADEMY

35223 Mission Road
PO Box 447
White Earth, MN 56591
P:(218) 983-4180 F:(218) 983-3767



"Our Circle of Life Academy is immersed in Anishinaabe Mino-Bimaadiziwin for our children and community while providing the highest quality of education"

Job Announcement

Position: Special Education Teacher

Open: 07-31-2026

Location: W.E. Circle of Life Academy

Close: 08-28-2026

Pay: Teacher Pay Scale

Benefits: Full

Status: Full Time

Circle of Life Academy is currently seeking a qualified applicant who is a Licensed Special Education Teacher to develop and provide specialized instruction to meet the unique needs of students with disabilities; evaluates and assesses student progress against instructional objectives; and functions as IEP Manager to assigned students. Identifies and prioritizes areas of the general education curriculum & accommodation for students needing specialized instruction.

Outcomes:

- Teach and case manage Special Education students.
- Create and maintain an atmosphere in the classroom that facilitates the learning process in order to ensure a high level of academic achievement for all students.
- Carries out a program of study prescribed in the classroom/grade lesson plan.
- Evaluate each student's learning style and create a learning environment that addresses individual learning styles.
- Maintain a high level of classroom discipline in accordance with classroom and general school rules.
- Develop and implement high quality lesson plans.
- Collect, analyze, evaluate, and use student data to improve teaching strategies.
- Files all necessary/routine reporting such as; attendance, discipline, parent contact/reporting.
- Maintain high academic standards and clear performance goals for all students.
- Able to maintain the demand of Special Education paperwork and Due Process timelines.
- Integrate and incorporate the Ojibwa Language and Culture into teaching units and lessons to ensure that all students receive instruction in the Ojibwe Culture.
- Ensure student, staff & school data is kept confidential in accordance with Federal, State, and Tribal rules and regulations.
- Comply with reporting standards regarding child abuse or neglect as a mandated reporter for the safety of children.
- Comply with BIE Reporting Requirement to maintain a minimum attendance rate of 95% or better.

Knowledge, Skills & Abilities:

- Knowledge of and the ability to follow and apply the policies and procedures of the White Earth Tribal Council and the Circle of Life Academy.
- Knowledge of the White Earth Reservation history, culture and lifestyles.
- Knowledge of principles and methods of curriculum design and implementation, teaching and instruction of individuals and groups, and the measurement of teaching effects.
- Knowledge of human behavior and performance, individual learning styles, and human motivation.
- Skills at using technology for data collection, reports, and student learning.
- Skills at communicating in a positive manner with students, staff, parents, and the community-at-large both verbally and in writing.
- Ability to collect, organize, and evaluate student data.
- Ability to identify and apply creative teaching methods.



CIRCLE OF LIFE ACADEMY

35223 Mission Road
PO Box 447
White Earth, MN 56591
P:(218) 983-4180 F:(218) 983-3767

"Our Circle of Life Academy is immersed in Anishinaabe Mino-Bimaadiziwin
for our children and community while providing the highest quality of education"



Qualifications include:

- Bachelor's degree in the subject area or areas and level the candidate is hired to teach.
- Current Minnesota State K-12 Special Education Teaching License in Developmental Cognitive Disabilities (DCD) or Academic Behavioral Strategist (ABS). Autism Spectrum Disorders (ASD) would be a bonus.
- Valid MN Driver's License and Insurance.
- Must be able to pass a criminal background check and drug screening.

Send applications to: Circle of Life Academy
Attn: Human Resources
P.O. Box 447
White Earth, MN 56591

Download applications at:
<https://www.whiteearth.com/>
<https://cola.bie.edu/>